

		Monday	Tuesday	Wednesday	Thursday	Friday	
8.50	Admin/ Oral/Te Reo/ Singing	Learning Blog	News Groups	In the News - Me	Thinking Hats News	Chat -- expectations.	<b>Digital Tools</b> digital camera video camera computer laptop Easi speak Talking Pen dictaphone data projector
9.10	Maths	Statistical Enquiry Developing the problem	Planning how to carry out study	Collecting data	Analysis and graphing	Story The Gruffalo	
10.00	Fruit Break						
10.10	Reading	Class story “Woof” Shared book – The Little Beaver Introduce Inquiry	Class story “Woof” Shared book – The Little Beaver Inquiry/Follow-up friendship activities	Class story “Woof” Inquiry	Class story “Woof” Weekly spellings	Art activity --- Draw the Gruffalo and mouse according to description.	<b>Software</b> Inspiration Word Publisher Powerpoint Photostory picassa paint drawing4children SAM Moviemaker Kidpix Audacity classwiki blogging ActivInspire
11.10	Morning Tea						
11.30	Written Language	Phonics	Phonics	Phonics	Phonics	Math. Measurement Strand. Directions. As a class. Left, Right, Back, Forward Up, Down, Roll in directions. Silent Ball	
		Recount Writing “All About Me!”					
		Introduce a recount – share read and identify structure	Planning a recount – model, then students go and plan own	Look at recount – focus on language (nouns, past tense verbs and time & sequence words) Crafting a recount – model, then students to start own recount	Recrafting/Editing recount Early finishers blogging		
12.30	Lunch Time						
1.20		Handwriting “e & c”	PE – pairs tag	Handwriting “a & d”	Homework	Poetry.What is poetry?	
1.50		Library	Art	PE – Circle the circle & Gotcha	Inquiry – cooperative game	Draft cover design Wheels discussion Game Rats and Rabbits.	
2.20							
2.40		Duties & Reflection	Duties & Reflection	Duties & Reflection	Duties & Reflection		
Weekly reflection:							
To do:		Complete conclusion for maths Start testing - need activities to occupy Focus firmly on traffic light Chunk activities smaller					